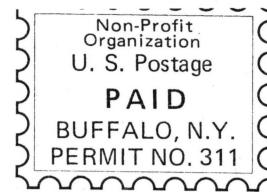
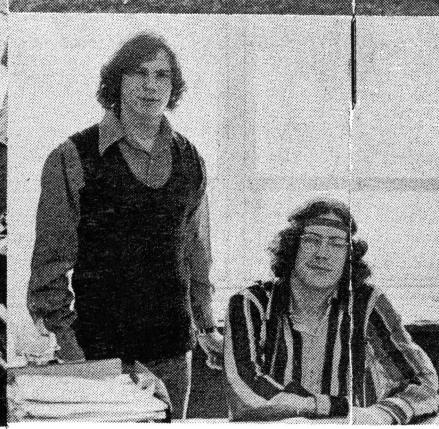
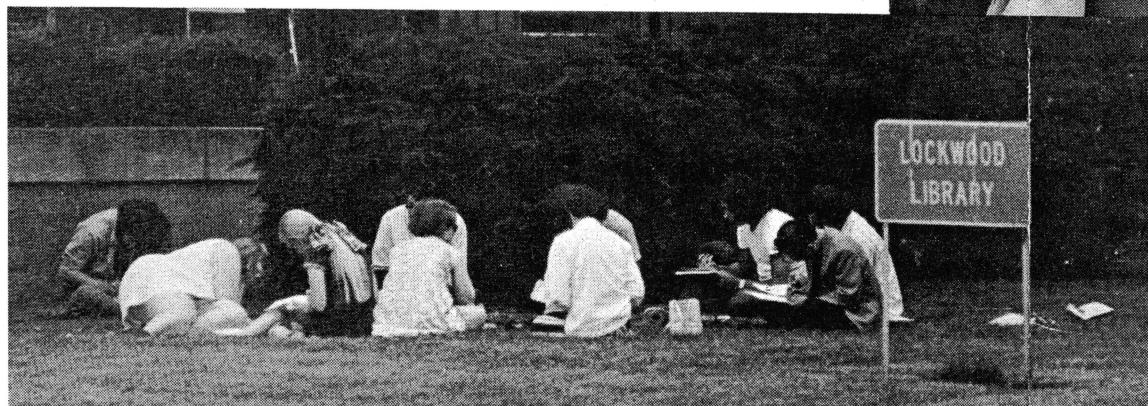


From 3/0/00-7 Box 5



involvement... '71

ORTON HALL



STUDENT ASSOCIATION

SEND A PACKAGE

Hayes Hall Basement, Self Service
Pagoda, Tower Basement, Goodyear Basement

Allenhurst Desk 832-0453
Goodyear Desk 831-3300
Clement Dest 831-4140
Tower Desk 831-3486
Housing Office 831-3322

WEATHER 643-1234
TIME 844-6161
NORTON INFORMATION 831-3541
AIR FLIGHT INFORMATION 856-4246

IF THERE ARE ANY QUESTIONS WHICH HAVE NOT
BEEN ANSWERED, OR YOU CANNOT GET SATISFA-
CTION FROM THE RESOURCE LISTED, CALL:

Student Association Offices, 205 Norton Hall, 831-5507
Office of Student Affairs
201 Harriman Library, 831-3721

UNIVERSITY ACADEMIC COMMITTEES

UNIVERSITY-WIDE COMMITTEES

(jointly with Faculty-Senate)

Educational Policy and Planning
Committee on the Colleges
Admissions Policy
Research and Creative Activities
Information and Library Sources
Faculty and Tenure and Privileges
Academic Freedom and Responsibility
Student Affairs

ADMINISTRATIVE COMMITTEES

Financial Aids
Calendar Committee
Committee on Institutional Funds

Committee on Security and Safety
Committee on Drugs
University Health Committee
Facilities Planning Advisory Committee
Communications Resources Policy Committee

DIVISION OF UNDERGRADUATE STUDIES

Curriculum Committee
Policy Committee

Membership to these committees is by appointment of the Student Association. Every committee is open for students to join. Past history has shown that most of these committees upon which students vote, have been instrumental in bringing about academic reform at U. B. Without student involvement in the very decisions that effect their lives here at the University, no meaningful change can develop.

Minority Student Affairs

Entering Third World Students, take notice.

Let me, the Minority Student Affairs Coordinator, be among the first to welcome you to Buffalo. Perhaps in looking around the campus you will find that we are a very small minority. I beg of you, don't let that throw you. In recent years, we have made our position on education very clear and very loud. We have become aware of our needs and are doing something about them. Your presence here is proof of that, and the increase in our number each year is significant.

Again, I beg you. Do not enter SUNY at Buffalo feeling as if our small number puts us at a disadvantage. We are an intelligent, and eager-for-education people, slowly becoming aware of our heritage, our culture - a proud heritage, a proud culture.

We must set an example, light a torch in the wilderness at Black progress in America. In so doing, we help to secure

Black progress on a world-wide basis. Show our younger brothers that no matter how out-numbered we are, we are eager to learn, eager to set an example that they will strive to imitate, better than that, surpass.

So hang tough, Sisters and Brothers, the road toward your degree is not an easy one, but one that I am sure we will all travel proudly, true to our strong and noble forefathers who have fought for equality, more, supremacy, since the beginning of the Black man's arrival in America. There is so much more to gain, though the way be tough, in graduating (with honors) than in quitting. The quitter loses all.

A Black Student!!

